

Training In Wisdom Academy

Unit Planner

Unit: The Best Christmas Pageant Ever

- Objectives:
- 1) Read and analyze book
 - 2) Study characters, behavior, lessons learned, etc.
 - 3) Learn about plays and pageants--terminology
 - 4) View play or TV/Movie version of the story
 - 5) Analyze differences in book vs. play/movie
 - 6) Study the Christmas Story--terms, what it means to us
 - 7) Compile info learned into mini books for a lapbook

Bible: Luke Chapter 2:1-20 (work on memorizing during unit)
Matthew Chapter 2: 1-12

Songs/Poetry/Art: Away In a Manger

Family Reading: The Best Christmas Pageant Ever,

Video: The Best Christmas Pageant Ever

Vocabulary:

<u>General</u>	<u>Pageant/Play</u>	<u>Christmas Story</u>	
holiday	Narrator	Jesus Christ	gold
Christmas	pantomimo	The Holy Family	frankincense
Christmas Carols	tableaux	The Passion Play	myrrh
Sunday School	dialogue	angel	Bible
	pageant	Caesar Augustus	
	actors	decree	
	scenery	Bethlehem	
	cast	swaddling clothes	
	props	manger	
	play in play	heavenly host	
	antics	Wise men	

Daily: Read through Luke 2--memorize & copywork
Read books on activity topics
Read a Chapter from TBCPE

Day 1: * Intro unit
* Read Chapter 1 of TBCPE (intro and fire)
* Discuss characters introduced
* Record description of each Herdman child into a separate mini-book (add as we go thru book)
* Discuss what Herdman's learned vs what the other children may have learned, do mini book with the info

Day 2: * Read Chapter 2 of TBCPE (show & tell, school, Imogene, parents)
* Discuss behavior of children--add to their descriptions in the mini books
* Make an "Attack Cat" sign--include the Herdman's cat on it
* Write a biographical poem about Imogene Herdman
* Do poster of Show and Tell Rules as a result of the "cat" incident

Day 3: *Read Chapter 3 of TBCPE (mom, church pageant, Sun. School, Herdmans)
* Start Vocabulary books: do general & play/ pageant related words
* Refer to "Cue Sheet" packet to discuss Vocab words
* Discuss personalities and lines from the book/play--add to mini books

Day 4: * Read Chapter 4 of TBCPE (pageant rehearsal, Christmas story explained)
* Work on Christmas Story Vocabulary words
* Begin working on puppets to use to retell the Christmas Story include people, animals, scenary, back drop, etc.
* Design an advertisement for the book/play--use form or do poster

Day 5: * Read Chapter 5 of TBCPE (dad, Herdmans visit library, 2nd rehearsal)
* Discuss events--additions or changes in behavior of characters
* Progression of Christmas Story--worksheet
* Work on puppets, etc.
* Finish Vocab books if needed

- Day 6:** * Read Chapter 6 of TBCPE (last rehearsal, applesauce cake)
* Discuss progression of story
* Design poster for Christmas pageant
* Bake an applesauce cake
* Herdman designed Christmas card--what would it be like?
 Make one.
- Day 7:** * Read Chapter 7 of TBCPE (pageant performance)
* Discuss how things went--as planned or not?
* Add to character books--any new info about them?
* Discuss/write a sequel to the book
* Discuss how Christmas Story was portrayed--was it accurate?
- Day 8:** * Watch play or movie of TBCPE
* Discuss novel becoming a play/movie before watching
 what problems there may be and how they can be solved (Cue)
* Discuss how "problems" were solved--story from novel to play
* Discuss how personalities were shown, how do they compare
 to the book?
* Finish up puppets and accessories
- Day 9:** * Write script for puppet presentation of the Christmas Story
* Practice puppet play
* What does the Christmas Story mean to you? Have kids
 write/dictate what they think and record in a mini
 book/paper for the lapbook
- Day 10** *Discuss meanings of Christmas story related words
* Add info about the gifts brought to Jesus and what they mean
* Perform the puppet Christmas Story show

Resources/References Used:

Literature Links:

<http://emints.org/ethemes/resources/S00000534.shtml>

Literature study & other ideas:

<http://www.teachervision.fen.com/reading/christmas/3865.html>

Project Ideas:

<http://www.teachervision.fen.com/reading/christmas/3863.html>

Essay Topics:

<http://www.teachervision.fen.com/reading/christmas/3862.html>

Book Project:

http://www.successlink.org/gti/gti_lesson.asp?lid=4014

Cue Sheet:

<http://artsedge.kennedy-center.org/cuesheet/pdf/xmas.pdf>

Celebrating the Season--Copywork and Activity Book:

<http://www.school4jesus.com/ebooks.html#Celebrating%20the%20Season>

