

Training In Wisdom Academy

Weekly Planner

Unit: **Obedience** Sub-Unit: **Kings & Queens**

Week: 1 of 4 Focus: Kings & Queens

Bible: Hebrews 13:17

Songs/Poetry/Art: Nursery Rhymes; "All Hail the Power of Jesus' Name"

Writing: Research King or Queen for report at Medieval Feast

Family Reading: Esther (bible); The 500 Hats of Bartholomew Cubbins; A Cavalcade of Queens; others

Video: Esther, Middle Ages

Daily: Bible verse/story
Read books on activity topics

Day 1: f (91) (dramatize) read about Queen of Sheba (I Kings 10); compare with Queen Esther
g (91) Look through Mother Goose Nursery Rhymes for ref. to K & Q--
Dramatize several
a (90) Think of all K & Q you know--real or fictional; which are fictional
bed: read about Mary Queen of Scots

Day 2: b (90) Assign K or Q for report--talk about what needs to be researched;
set up papers for doing research; work on over next few weeks
d (91) Discuss and compare--King Saul, King David and King Solomon;
why could Solomon build the temple and David couldn't?
m (95) Make Queen Cakes--talk about Marie-Antoinette

Day 3: u (96) study roles of royal court-define, play-act w/props
** Make crown--add jewels as we learn Bible verses
* Study Elizabeth I & Elizabeth II

Co-op/Extra Day: I (95) English Tea Party with Queen Cakes and tea-
set table, speak "English"
I (92) Work on costumes K & Q
II (104) Assign parts for feast--costumes

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Unit: **Obedience**

Sub-Unit: **Kings & Queens**

Week: 2 Of 4

Focus: Castle and Castle Workers

Bible: Matthew 25:21

Songs/Poetry/Art: Songs from "Camelot"

Writing: Continue working on K/Q report

Family Reading: Castle, Robin Hood, See Inside A Castle, Chess,
A Cavalcade of Queens, others

Video: Camelot, Robin Hood (Disney)

Daily: Bible verse/story
Read books on activity topics

Day 1: n (95) Compare present palaces to past castles; identify parts of the
castle (make picture w/ names to match up)
gg (103) castle workers-names

Day 2: jj (103) castle floor plan
o (95) make a small castle model
p (96) make a large castle with boxes, etc (buy spray paint!)

Day 3: hh(103) tapestries-discuss (visit a place in town if possible)
** Make tapestries from burlap and yarn (buy burlap)
ff (103) Read about and learn to play chess (buy chess set!)

Co-op/Extra Day ff (103) practice playing chess
r (96) play Master/Servant game & discuss
** Work on feast act & costumes
** make invitations for Feast--make "old" paper;
write with calligraphy pen

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Weekly Planner

Unit: **Obedience** Sub-Unit: **Kings & Queens**

Week: 3 of 4 Focus: Knights

Bible: Ephesians 6:11-17

Songs/Poetry/Art: Fav. Poems Old & New-"Lady Clair"
"King of Kings & Lord of Lords"

Writing Write a medieval poem or ballad; continue research

Family Reading: Info for reports, The True Book of Knights,
Knights & Castles, Medieval Feast, King Arthur &...

Video: Sword In the Stone

Daily: Bible verse/story
Read books on activity topics

Day 1: x (99) Research req. for knighthood
* Discuss feudalism

Day 2: * Perform acts of chivalry
** Research Holy Grail and accolade
*** Discuss the Armor of God

Day 3: ff (103) play chess
v (97) Make a shield with coat of arms (cardboard, paint)
w (98) ""
cc (103) Make a sword (cardboard, twine, spray paint)

Co-op/Extra Day: ff (103) play chess
p.99-101 make armor/ chain maile
work on act for feast
Do Tournament
Field Trip-observe fencing?

