

The Ida B. Wells Community Academy

1180 Slosson Street
Akron, Ohio 44320-2730

Curriculum Vitae: Current Board of Governors as of March 20, 2006

Governor	Office	Area of Expertise	Page
Dr. Edward W./ Crosby, PhD	Chair, Founder	Management, Planning	1
Dr. Janice D. Taylor Heard, PhD	Vice Chair	Curriculum, Counseling	6
John A. Fuller, Jr. BA		Planning and Budget	13
Mozella M. Cottingham Watts, MEd		Curriculum & Instruction	14
Angela M. Neeley, MBA	Treasurer, CAO	Management, Budget	16
Dr. Bridgie A. Ford, PhD		Curriculum & Instruction	18

1. Dr. Edward W. Crosby, PhD

An abbreviated narrative version may be accessed at <http://hierographics.org/crosbybio.htm>.

Address: 437 Silver Meadows Boulevard
Kent, Ohio 44240-1913

Phone: 330.673.9271

FAX: 330.673.0330

e-Mail: hierogfx@hierographics.org

Place of Birth: Cleveland, Ohio

Retirement Date from Kent State University: January 1, 1994

Teaching and Administrative Experience: 48 years — 1957-2005

Status: Emeritus Professor and Chair, Department of Pan-African Studies; and
Emeritus Professor, Department of Modern and Classical Language Studies

Education

- 1957, B.A., German (Major) and Spanish (Minor), Kent State University
- * 1959, M.A., German, Kent State University
- * 1965, Ph.D., Medieval German Languages & Literature and Medieval History with emphasis on German Medieval History, the University of Kansas at Lawrence

Professional Experience:

Administrative

- * April 4, 2005, Elected Chair, The Ida B. Wells Community Academy, Akron, Ohio
- * 1999-2002, Founder, Chair and Superintendent, The Ida B. Wells Community Academy, Akron, Ohio
- * 1995-1997, Interim Director, Institute for African American Affairs, A Division of the Department of Pan-African Studies, Kent State University
- * 1990-Present, CEO, HieroGraphics Online, Kent, Ohio
- * 1985-1993, Vice President, Network for Educational Development and Enrichment, Inc. (NEDE), Kent, Ohio
- * 1976-1993, Associate Professor and Chairman, Department of Pan-African Studies, Kent State University
- * 1976-1978, Associate Professor and Director, Black Studies Program, University of Washington (on 2-year LOA)

- * 1969-1993, Associate Professor, Modern and Classical Language Studies (German), Kent State University
- * 1969-1976, Associate Professor and Director, Institute for African American Affairs, Kent State University
- * 1966-1969, Assistant Professor and Director of Education, Experiment in Higher Education Education, Southern Illinois University-Edwardsville
- * 1968-1970, Vice President, Educational Resources Institute, Inc., East St. Louis, Illinois
- * 1965-1966, Assoc. Director, Summit County-Greater Akron Community Action Council — O.E.O. (on 1-year LOA from Hiram College)
- * 1963-1965, Assistant Professor and Chair, Department of German, Hiram College, Hiram, Ohio
- * 1962-1963, Director, Modern Languages Lab, Tuskegee Institute (now University), Tuskegee Institute, Alabama

Academic

- * 1994-present, Professor Emeritus, Department of Pan-African Studies and Modern and Classical Language Studies
- * 1969-1994, Associate Professor, Pan-African Studies and Germanic and Slavic Languages and Literatures (now Modern and Classical Language Studies), Kent State University
- * 1966-1969, Assist. Professor, German, Southern Illinois University-Edwardsville
- * 1963-1966, Assist. Professor, German, Hiram College, Ohio
- * 1962-1963, Assist. Professor, German and Spanish, Tuskegee Institute (now University), Tuskegee Institute, Alabama
- * Fall Quarter 1959, Instructor (PT), German, Department of Modern and Classical, Languages, Kent State University
- * Summer Session 1961, Instructor (PT), Spanish, Department of Modern and Classical Languages, Kent State University
- * 1958-1965, Instructor, German and Spanish, Hiram College (on 3-year LOA to complete PhD studies and to teach at Tuskegee Institute, 1960-1963)

Board Memberships

- * Board of Directors, President, Northeastern Ohio Education Associates, October 11, 2003-present
- * Board of Governors, Ida B. Wells Community Academy, May 4, 1999-Present
- * Advisory Board, Portage County Department of Human Services, August 1986-July 1987
- * Board of Directors, N.E.D.E. Corporation, Inc., September 1985-ca. 1993
- * Board of Directors, King-Kennedy Community Center, Ravenna, Ohio, November 1984- 1986-1987
- * Board of Directors, The Harriet Tubman African American Culture Museum, 1989-1992
- * Board of Directors, Portage County Housing Advocates, Inc., December 1980-1985
- * Board of Directors, East Akron Community House, ca. 1972-1974

Community and University Service

- * Member, Task Force for Quality Education, Akron, Ohio, 1995-1998.
- * Consultant to Africentered Curriculum Infusion Project, Cleveland Public Schools, Cleveland, Ohio, 1993-1994.
- * At-large member of Board of Directors, National Council for Black Studies, headquartered at California State University—Dominguez Hills, Carson, California.
- * Member, Blue Ribbon Advocacy and Accountability Committee, Cleveland Public Schools' "Vision 21" initiative, December 1993 to May 1994.
- * Member, Cleveland Public Schools/Institutions of Higher Education (Cleveland Area) Consortium, 1992-1994.
- * Co-Chairperson, Africentered Curriculum Infusion Implementation Taskforce, Cleveland Public Schools, 1992 to 1998.
- * Member of Board of Elders, Alkebulan-Sharo (an African Rites of Passage process) in Akron, Ohio, 1992 to present.
- * Speaker, Workshop Leader, and Trainer, Fairfax Community of Cleveland Oral History Project, St. James AME Church, Cleveland, Ohio, 1985-1986.
- * Chairman, Concerned [African American] Citizens of Portage County, 1983-1986.
- * Founder and President, Ohio Consortium for Black Studies, 1980-1985.

- * Director, Black Folklife and Popular Lore of Portage County, Ohio, Oral History Project funded by the Ohio State Joint Program in the Humanities, 1980.
- * Ohio State Delegate (elected) to National Education Association, 55th Representative Assembly, Miami, Florida, June-July 1976.
- * President, Northeastern Ohio Black Studies Consortium, 1974-1976.
- * Director, Educational Enrichment and Career Development Program, City Demonstration Agency, Cleveland, Ohio and the Department of Housing and Urban Development (Model Cities). This program was implemented on the Kent State University campus, 1974-1976.
- * Co-Director and Light and Sound Technician, African Community Theatre (ACT), Kent State University, 1972 to present.
- * Coordinator of Tutorial Services (Hiram College Volunteers), Akron-Summit Tutorial Program, Akron Community Service Center and Urban League, 1963-1965.

Consultant Services

- * Program Management Consultant, Ida B. Wells Community Academy, Akron, Ohio, June 15, 2003 to Present.
- * Consultant, African-Centered/Multicultural Curriculum Infusion Project, Cleveland Public Schools; drafted and coordinated the training and research/evaluation proposal, August- November, 1992.
- * Member of Evaluation Team, the College of Public and Community Service, The University of Massachusetts at Boston, 1985.
- * Resident Consultant, Regional Council on International Education (University of Pittsburgh): Faculty Institute on the Black World, February 1970-June 1972.
- * Research Associate, Bureau of Social Science Research and the American Council on Higher Education, 1968-1969, special program for minority youth. See published report: Astin, Frankel et al., Higher Education and the Disadvantaged Student, Human Services Press, 1972.
- * Consultant, Peat, Marwick and Mitchell (Philadelphia), Model Cities Program Evaluator, University of Pittsburgh, 1973.
- * Member of Program Evaluation Team, Black Studies Department, University of Pittsburgh, 1974.
- * Department of Health, Education and Welfare, (Office of Education) July 1, 1969-March 31, 1970. Contract renewed for 1970-1971.
- * Consultant for Black Studies Program, University of California, Santa Barbara, 1969.
- * Resource Person, Danforth Foundation—Metropolitan Scholars Fellowship Program, 1966-1969.
- * National Advisory Consultant, Educational Associates, Inc., under contract from Office of Education, for consultant services to UPWARD BOUND Programs, April 1968.
- * Consultant, Reed College (Oregon) for Black Studies Program Development, 1968.
- * Consultant, San Fernando Valley State College (now California State University, Northridge) for Black Studies Programs 1968-1969.
- * Consultant to Educational Programs, Inc., Washington, D.C., for Adult Basic Education Programs (Wilcox County, Alabama) and to High School Equivalency Program — H.E.P., University of Texas at El Paso, June 1967.
- * Program Evaluator, University Research Corporation Washington, D.C., for Evaluation of Multi-Service Training Centers, Temple University (Mew Careers), October, 1966.

Publications:

Comprehensive Websites and Webpages — accessible at:

- * HieroGraphics Online: The Web of African Experience, A comprehensive Web site featuring the Department of Pan-African Studies (at the time Dr. Crosby retired on December 31, 1993) and other informative issues.
- * The Ida B. Wells Community Academy, An interactive index of primary information about the Academy founded in Akron Ohio.
- * Chief Fela Sowande's Philosophy and Opinions, Articles edited and published posthumously by HieroGraphics Online on Africana Studies.
- * Your History Online, A Chronological History of Africans in America, in Africa, and in the Diaspora, 1600 BCE to AD 1980.
- * The European: A Fable by Hermann Hesse. Translated from German by Dr. Crosby.
- * The Robinson-Naylor-Harris Family News Quarterly, An Archive of The Family News Quarterly published by

E.W. Crosby from 1987 to 2002 and beyond.

Articles

- * "A Million Two Hundred Thousand African Drummers" in Eugene B. Redmond, Sherman Fowler, Marcus Atkins Drumvoices Revue — VISIBLE GLORY: The Million Man March, Vol. 7, Nos. 1-2, Fall-Winter-Spring, 1997/98, pp. 197-198.
- * "Empowering Alternative Schooling Initiatives in the African American Community," in The Electronic Journal of Africana Studies (EJAS1N1 CROSBY), Institute for African American Affairs, Kent State University, April 1995; available from the INTERNET: <http://www.ejas-l.kentvm.kent.edu>.
- * "African Education: An Appraisal of Afrocentric Content vs. Eurocentric Form," Proceedings of the Public Policy Forum — Afrocentrism vs. Eurocentrism: The National Debate, Institute for African American Affairs, May 4, 1991. A revised version of this piece will be included in the forthcoming edition of The Afrocentric Scholar, 1993.
- * "The 1990s, A Mirror Image of the Illusion of Progress During the '70s and '80s," The Black Collegian, March/April 1991.
- * "Henry Dumas as Poet, Educator and Seer," Black American Literature Forum, Indiana State University, Summer 1988.
- * "The Education of Black Folk: A Historical Perspective," The Western Journal of Black Studies, Vol. I, No. 2, 1977.
- * "On Correct Education," Impact, Vol. 7, No. 2, Winter, 1972.
- * "The nigger and the Narcissus (or Self-Awareness in Black Education)," prepared for U.S. Information Agency Forum Series (Voice of America), February 15, 1969. Also published in Black America, John Szwed (ed.), Basic Books, Winter, 1970.
- * "New Directions in Educating the 'Disadvantaged,'" Higher Education for the Disadvantaged, A Commentary, Southern Illinois University (Edwardsville), 1968, pp. 20-28.
- * "The Negro and Education: An Exercise in Absurdity," in Interinstitutional Cooperation in Higher Education, Lawrence C. Howard (ed.), University of Wisconsin, 1967.

Books

- * YOUR HISTORY: A Chronology of Notable Events in the History of Africans in Africa and the Diaspora, 1600 BCE-1980, a revised and enlarged edition with a comprehensive subject and name index, 482 pp., Ginn Press, January 1989. Originally published as a 127-page text by the Institute for African American Affairs, Kent State University, 1976. Also published as a Webpage: <http://hierographics.org/yourhistoryonline/>.
- * The African Experience in Community Development, with L. Davis and A. Adams Graves), Vol. I, Advocates Publishing Group, 1982. (Both volumes of this text have been re-printed with some minor revisions by Ginn Press, 1988, 1992, 1993.
- * The African Experience in Community Development, with L. Davis and A. Adams Graves, Vol. II, Advocates Publishing Group, 1983.

Monographs

- * Africa for the Africans, Selected Speeches of Marcus Mosiah Garvey, Malcolm X, and Nelson Rolihlahla Mandela, co-edited with Kwame Nantambu (aka Linus Hoskins), African American Affairs Monograph Series, Vol. 4, No. 3, Spring 1991, Kent, Ohio: Institute for African American Affairs, Kent State University.
- * "Chronology of Notable Dates in the History of Africans in the Americas and Elsewhere," African American Affairs Monograph Series, Vol. 2, No. 2, Kent, Ohio: Institute for African American Affairs, Kent State University, Winter/Spring, 1976, 127 pp.
- * "Culture, Curriculum, and Politics," African American Affairs Monograph Series, Vol. I, No. I, Kent, Ohio: Institute for African American Affairs, Kent State University, November 1973.

Translations

- * Hermann Hesse, Der Europäer ("The European"), a fable, in Traumfährte (Zurich, Switzerland: Fretz und Washmuth Verlag A.G., 1945). Translation appears in the Institute for African American Affairs' African American Monograph Series as an "Occasional Paper," Fall 1992. Also published as a Webpage at

<http://hierographics.org/theeuropean-afable.htm>

- * Friedrich Dürrenmatt, *Herkules und der Stall des Augias* ("Hercules and the Augian Stables"), a radio play (Zurich, Switzerland: Verlag der Arche, 1964). Translation completed in 1968 is unpublished.
- * Friedrich Dürrenmatt, *Der Tunnel*, a short story published in *Prosa I-IV* (Zurich, Switzerland: Verlag der Arche, 1952). This recently completed translation is unpublished.
- * Gervasio Fournier-González. (1886). *El pueblo Griego es de origen Egipto*. Valladolid, España: Saturnia Pérez (in preparation with the assistance of Dr. Marlene Dorsey).
- * Gervasio Fournier-González. (1901). *La raza negra es la más antigua de las razas humanas*. Valladolid, España: Saturnia Pérez (in preparation with the assistance of Dr. Marlene Dorsey).

Manuals

- * *The Black Experience: An Anthology*, Vol. I, (with A. Adams Graves), Office of Independent Study, University of Washington, 1977.
- * *The Black Experience: An Anthology*, Vol. II, (with A. Adams Graves), Office of Independent Study, University of Washington, 1977.
- * *The Black Experience: An Anthology*, Vol. III, (with A. Adams Graves), Office of Independent Study, University of Washington, 1977.

Selected Presentations at Professional Meetings and Community Gatherings

- * "Orienting African American Youth to the University and the World," American Psychology Association, Toronto, Canada, 1993. Paper delivered by a proxy, Jeff Smith, PhD Candidate, Kent State University.
- * "A Black Agenda for the '90s and Beyond, or, Will We Repeat the Errors of the Past?" Keynote Address at the Associated Neighborhood Centers' 76th Annual Dinner, Youngstown, Ohio, May 1, 1992.
- * "African Education: A Reappraisal of the Conflict between Institutional Form and Afrocentric Content in the Learning Process," Temple University, 1988.
- * "Education and Nation-Building: Where Did We Go Wrong?" Ohio University, Athens, Ohio, October 21, 1986.
- * "Black Studies and the Challenge of the 21st Century," Trenton State College, Trenton, New Jersey, February 19, 1986.
- * "Black Studies and Academe: Problems, Progress and Prospects" at the annual Association for the Study of Afro-American Life and History Conference, Cleveland, Ohio, October 1985.

Academic Honors

- * Drafted in 1998-1999 the original documents and contract proposal that established the Ida B. Wells Community Academy in Akron, Ohio. The Academy was co-founded by Dr. E.W. Crosby and Mrs. Emma Jean Calhoun in association with the Task Force for Quality Education, a community educational advocacy group working to reform public education in Akron.
- * *Who's Who in Black America*, 1992.
- * Nominated for Distinguished Teaching Award, College of Arts and Sciences, 1992.
- * President, Black Faculty and Staff Association (now the Pan-African Faculty and Staff Association), 1990-1991. Founded this organization in 1971.
- * President's Award for Scholarship, Kent State University, 1990.
- * Senator, Faculty Senate, Kent State University, 1990-1992.
- * Co-founder and Honorary Member, Alpha Kappa Mu, National Scholastic Honor Society, 1982.
- * Honorary Member, Omicron Delta Kappa, September 1975.
- * Presented by students, faculty, and staff with the "Man of the Year" Teaching Award, Experiment in Higher Education, Southern Illinois University — Edwardsville (E. St. Louis Campus), 1968.
- * *Deutscher Akademischer Austauschdienst*, German Exchange Student Fellowship for graduate study at Freiburg University, Freiburg Germany, 1960. (declined).

Other Accomplishments and Associations

- * Editorial Board, *The Afrocentric Scholar*, a publication of the National Council of Black Studies, 1991–1966.
- * Member of Curriculum and Accreditation Committee, National Council of Black Studies (NCBS), 1989 to 1966.
- * Life Member of the NAACP, Portage County Chapter, 1986.

- * Member, President's Council, Kent State University, 1985 to present.
 - * Member/Consultant, Task Force for Quality Education, 1994 to 1998.
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2. Dr. Janice Diane Taylor Heard, PhD

Home Address:

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Cleveland, Ohio 44128
(216) 921-9244

Work Address:

Division of Access and Retention
220 Wolf Ledges, Suite 115
The University of Akron
Akron, Ohio 44325-1804
Office: (330) 972-6769
Fax: (330) 972-8469
e-mail: jdtaylo@uakron.edu

EDUCATION

University of Georgia, Ph.D., Counseling Personnel Services, June 1997
Dissertation Title: Necessary Components for Evaluating Minority Retention Programs
Major Professor: Dr. Theodore K. Miller
Comprehensive Examination: Completed September 1995

Kent State University, M.Ed., Higher Education Administration and Student Personnel, May 1989
Individual Investigation: A Comparison of Developmental Studies in the Community College and Four-Year University

Kent State University, B.A., Psychology, May 1988

PROFESSIONAL EMPLOYMENT

The University of Akron, Akron, OH

The Division of Access and Retention, Present position
Director of Outreach and Retention

Administrate a unit responsible for the development and implementation of programs and services to retain and graduate underrepresented/underserved students. Duties and responsibilities include:

- Developing goals, objectives, strategies and timelines for the Division of Access and Retention
- Assessing program, service, and student outcomes
- Providing supervision /standards of performance for four full-time professionals, one support staff member and graduate and student employees
- Collecting and analyzing student data on retention (monitoring student achievement)
- Working with the Institutional Planning, Analysis, Reporting and Data Administration office to ensure proper records maintenance, data collection, analyses and dissemination of retention and graduation statistical data
- Providing direction concerning facility usage that support the programs and services offered through the Division of Access and Retention
- Conducting focus groups, surveys, questionnaires and evaluations on student needs and satisfaction
- Coordinating activities with other academic achievement programs with similar college access and retention goals
- Working with various academic and administrative departments to enhance student access, retention and graduation

- Advising high ability students through the PASSAGE Learning Community

Leadership accomplishments to date include:

- Developing a retention plan for the Division of Access and Retention
- Developing a organization and administrative structure within the Division of Access and Retention
- Developing program evaluation strategies for the division's academic support programs and services
- Writing and submitting a Success Challenge Funding Request for additional funds to support the division's retention initiatives
- Designing an academic advising program for conditionally admitted, underrepresented students Four Phase Advising System (4PAS)
- Reconstructing a Learning Community (PASSAGE) and designed a technology component to its learning objectives in order to encourage student use of computer technology
- Designing a leadership development program that focuses on the intellectual and character development of college students

The Pennsylvania State University, University Park, PA

Department of Counselor Education, Counseling Psychology, and Rehabilitation Services 1997 to 1999
Assistant Professor of Education

- Served as a tenure-track professor for the Counselor Education Program
- Co-coordinator for the College Student Personnel Master's Option
- Taught theory and administrative course in College Student Personnel and foundation course in Counselor Education
- Advised 20 Master's degree level students
- Supervised Master's papers, theses, internships and practicums
- Served as a member of several doctoral committees for students in Counselor Education, Counseling Psychology and Higher Education
- Conducted and participated in research in the area of student development, counseling and higher education
- Provided service to the department, college and university
- Performed administrative functions related to student recruitment, admissions, program and curriculum requirements

The University of Georgia, Athens, GA

The Department of Counseling and Human Development Services 1996 to 1997
Research Assistant

- Provided assistance in developing a national database commissioned by the National Association of College Admissions Counselors (NACAC) to assess school counselors' needs, concerns and experiences that are important for college admissions counselors to understand
- Assisted in the revision of the CAS (Council for the Advancement of Standards in Higher Education) standards and guidelines
- Served as co-editor for the Georgia Journal of College Student Affairs
- Assisted in the editorial process and functions for the College Student Affairs Journal

The Office of the Vice President of Student Affairs 1995 to 1996
Graduate Assistant

- Served as primary investigator in the assessment of students' reasons and patterns of withdrawals from the university
- Provided recommendations for future interventions, areas of further inquiry, and revisions in the application procedures for student withdrawals
- Assisted the Assistant Vice President with student crises and communication with parents and faculty
- Reviewed student activities funding request and monitored the Student Activities Fee Allocation process
- Served as a staff liaison to the Office of Disability Services

Greek Life Office
National Pan-hellenic Advisor

1993 to 1995

- Coordinated and advised the National Pan-hellenic Council (NPHC) and its affiliate member organizations
- Monitored membership intake activities
- Managed council budgets and allocation of funds
- Provided leadership development through programs and services in the area of risk management (legal liability), scholarship, sexual responsibility and diversity
- Served as a liaison between the Greek Life Office, chapter advisers, local alumni and national organizations
- Assisted in the coordination of programs and events among NPHC, Panhellenic and Interfraternity Councils

University of Tennessee, Knoxville, Tennessee

Department of Residence Halls
Hall Director

1990 to 1993

- Developed and administered a comprehensive residence life program for a co-ed hall
- Selected, supervised and trained an assistant hall director, a full-time clerk, 3 programming assistants (Language House) and eight resident assistants
- Administered and monitored an administrative, athletic, computer and staff programming budget
- Worked with hall housekeeping staff and facilities services personnel to ensure building upkeep
- Assisted in the administration of the judicial process through educational discipline
- Taught Resident Assistant Training Courses
- Assisted in developing hall policies
- Recruited professional applicants for the Department of Residence Halls at professional conferences
- Coordinated and supervised the Language House (learning community) in conjunction with the Center for International Education
- Developed policies and approved applicants for the Language House
- Conducted EEO training for Department of Residence Halls

Chicago State University, Chicago, Illinois

Freshmen Services Program
Academic Counselor

1989 to 1990

- Provided general and specialized teaching, technical training and counseling
- Served as an advocate and career counselor for first-year students
- Developed and maintained a filing system showing the history of each first-year student
- Worked closely with various university departments on issues related to first-year students
- Assisted in the construction of a freshmen orientation course
- Wrote an office procedural manual

Kent State University, Kent, Ohio

Office of Student Life/College of Education
Retention Counselor (Graduate Assistantship)

1988 to 1989

- Designed and developed academic tracking system to monitor first-year student success
- Counseled conditionally admitted students on a weekly basis
- Assisted in the recruitment of students for the College of Education
- Designed and created brochures for recruiting minority students

Admissions Office
Graduate Assistant

1988

- Coordinated the logistical details for on-campus recruitment programs

- Prepared and delivered presentations to prospective students and their parents
- Planned and executed follow-up contact activities
- Planned, coordinated and supervised telephone recruitment campaigns
- Prepared reports analyzing projects and programs
- Assisted in the development of recruitment brochures, correspondence and other admissions' publications

TEACHING EXPERIENCE

The University of Akron, Akron, OH

- University Orientation

The Pennsylvania State University, University Park, PA

- Introduction to Student Affairs. College Student Personnel Master's Program
- Counseling Procedures. College Student Personnel Master's Program
- Student Development Theories. College Student Personnel Master's Program
- Administration and Organization. College Student Personnel Master's Program
- Equity in Higher Education. College Student Personnel Master's Program

University of Georgia, Athens, GA

- Principles of College Student Development. Student Personnel in Higher Education Masters Program. Fall 1995 & Fall 1996. Co-Instructor (Teaching Intern)
- College Student Interventions. Student Personnel in Higher Education--Master's Program. Winter 1995 & Winter 1996. Co-Instructor (Teaching Intern)

SUPERVISION OF GRADUATE PAPERS, THESES, AND DISSERTATIONS

Master's Papers

- Dalander, J. (1998). The changing face of the commonwealth of Pennsylvania's environment and the implications for student affairs at the Pennsylvania State University
- Ly, G. (1998). The role of ethnic identity in first year Filipino American students' college experience
- Wiley, L. (1998). How do culture, gender identity and social role expectations affect African American college women's identity development at a predominately White institution
- Bennett, Suzanne (1998). A freshmen seminar for adult students: A method to increase satisfaction, retention, and development
- Bergene, L. B. (1999). Awareness of transmission and incident of HIV/AIDs among student leaders
- Lee, Y. H. (1999). Career decision-making among American and Taiwanese students
- Mathis, F (1999). Spiritual development among Caribbean students at a predominately White institution
- Posthaur, B. (1999). Comparing self-efficacy of student athletes to non-athletes
- Thal, Y. (1999). A closer examination of the single parent experience in higher education

Doctoral and Dissertation and Committees

- Jenkins, K. – Counselor Education. Pennsylvania State University (Candidacy, 2002)
- Johnson, M. (2000). Reliability and validity of the leadership self-efficacy scale. Counseling Psychology, The Pennsylvania State University (Degree conferred)
- Puzeky, J. – Counselor Education. Pennsylvania State University (candidacy, 1997)
- Williams, C. – Counselor Education. Pennsylvania State University (candidacy, 1997)
- Wallace, S. – Higher Education. Pennsylvania State University (dissertation proposal, 1998)

PUBLICATIONS

Taylor, J. D. & Savery, J (2002, April). The Effects of Computer Access, Technology Literacy, and Learning Communities on Minority Student Learning and Retention. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Taylor, J. D. & Miller, T. K. (2002). Necessary components for evaluating minority retention programs. NASPA Journal, 39, 266-282.

Phelps, R. E., Taylor, J. D. & Gerard, P. A. (2001). Cultural mistrust, ethnic identity, racial identity and self-esteem among ethnically diverse Black university students. Journal of Counseling and Development, 79, 209-216.

Taylor, J. D. (2000). [Review of the book Responding to the new affirmative action climate: New Directions for Student Service]. National Association of Student Affairs Professionals Journal, 3, 83-85.

Taylor, J. D. (manuscript under review). The importance of social relations and support in the retention of African American students.

Taylor, J. D. (book chapter in progress). Minority student affairs, assessment and program evaluation: Paradoxical or achievable.

Taylor, J. D. & Slaney, R. (manuscript in progress). Learn perfect: Strategies used in learning and achievement among perfectionistic college students.

PRESENTATIONS

Savery, J. R., Taylor, J. D., Wallace, J. J. & Gaylord, T. (2002). Education, Community and Technology at The University of Akron. American Educational Research Association Annual Meeting. New Orleans, LA (April).

Taylor, J. D., Blimling, G, Pike, G., Foubert, J., & Torris V. (2002). Bridging Scholarship and Practice: Stories from Senior and Emerging Scholars. The American College Personnel Association (ACPA). Long Beach, CA (March).

Taylor, J. D. (2000). College Access and Retention: How to get in and how to stay. The Akron District Christian Conference. Akron, OH.

Taylor, J. D. (2000). A retention plan: Strategies for increasing student retention. Community and Technical College, The University of Akron. Akron, OH.

Taylor, J. D. (1997). The bridges of higher education. Kent Graduate Student Symposium. Kent, OH (September).

Wall, V. & Taylor, J. D. (1996). Climate scanning: The future of diversity issues in student affairs. Southern Association for College Student Affairs Conference. Mobile, AL (November).

Taylor, J. D., Wall, V. & Thomas, K. M. (1996). Multicultural, consultation, training and assessment: Creating and redefining inclusive campus climates. National Association of Student Personnel Administrators. Atlanta, GA (March).

Galloway Williams, J. Shuford, B., & Taylor, J. D. (1995). African American women doctoral students: Challenging the boundaries. Southern Association for College Student Affairs Conference. Daytona Beach, FL (November).

Taylor, J. D. & Williams, V. (1995). Relationships among women. Black Women's Focus Conference, University of Georgia, Athens, GA (March).

Taylor, J. D. (1992). Learning to lead as well as to follow. University of North Carolina-Asheville, Asheville, NC (March).

Taylor, J. D. (1991). Understanding affirmative action and how it works. Professional Staff Training. University of Tennessee-Knoxville, Knoxville, TN (November).

Martin, S. & Taylor, J. D. (1992). Introduction to conflict management. The Chancellor's Leadership Retreat. Greenville, TN (October).

Taylor, J. D. (1992). Group dynamics and conflict management. Black Cultural Center Leadership Retreat. University of Tennessee-Knoxville, Knoxville, TN (September).

Reddick, L. & Taylor, J. D. (1992). Staff supervision. Hall Director Training. University of Tennessee-Knoxville, Knoxville, TN (July).

Taylor, J. D. & Wallington, E. (1991). Norm . . . The day after. Alcohol (Abuse Intervention). Resident Assistant Training. University of Tennessee-Knoxville, Knoxville, TN (August).

Taylor, J. D. & Wallington, E. (1991). Academics and RA position: Creating balance. Resident Assistant In-service training. University of Tennessee-Knoxville, Knoxville, TN (October).

PROFESSIONAL SERVICE

- 2001 Bowling Green State University Center for Multicultural and Academic Initiatives Program Review (External Reviewer)
- 2001 Assessment and Continuous Quality Improvement Plan Work Group for the Implementation of the Provost's Plan for Student Success, Retention, and Graduation – The University of Akron (Chair)
- 2000 First-year Experience Committee, The University of Akron
- 2000 Task Force on Student Success, Retention, and Graduation, The University of Akron
- 2000 P-16 Steering Council Steering Committee, The University of Akron
- 2000 Higher Education Administration Program Committee. College of Education, The University of Akron
- 1999 ConnectED 2000, The College Board
- 1999 Cleveland Urban League, Career Beginnings Resource and Development Board
- 1998 Journal of College Student Retention, Reviewer
- 1998-1999 Department of Counselor Education, Counseling Psychology, and Rehabilitation Services Curriculum Committee
- 1998-1999 ACPA Commission XII
- 1996-1997 Georgia Journal of College Student Affairs (Co-Editor)
- 1996-1997 College Student Affairs Journal (Graduate Assistant)
- 1996-1997 Student Developmental Task and Lifestyle Assessment (SDTLA) Validation Team
- 1995-1996 Student Personnel in Higher Education and Student Affairs Administration Curriculum Semester Conversion Committee. University of Georgia, Department for Counseling and Human Development
- 1995-1996 CLASS (A minority retention program) Program Evaluation Team. University of Georgia, Department of University Housing
- 1994-1999 C.A.S. (Council for the Advancement of Standards for Student Services/Development Programs): Committee for assessing institutional usage

1992-1993	Conflict Resolution Program (Mediator)
1992-1993	Safety and Security Committee. University of Tennessee-Knoxville, Department of Residence Halls (Chairperson)
1991-1992	Alcohol Awareness Committee. University of Tennessee-Knoxville, Department of Residence Halls (Co-Chairperson)
1990-1991 1992-1993	Human Relations Committee. University of Tennessee-Knoxville, Department of Residence Halls (Co-Chairperson)
1992	Professional Development Series. University of Tennessee-Knoxville, Department of Residence Halls (Coordinator)
1992	Odyssey of the Mind World Finals. University of Tennessee (Conference Manager)

PROFESSIONAL ASSOCIATIONS AND INSTITUTES

- American College Personnel Association (ACPA)
- National Association of Student Personnel Administrators (NASPA)
- Learning Communities Institute 2001 (National Learning Communities Project at the Washington Center for Improving the Quality of Undergraduate Education)

HONORS/AWARDS

- ACPA Emerging Scholars Institute 2002
- ACPA Emerging Scholars Institute 1999
- NASPA Region III Research Grant, 1997
- Outstanding Doctoral Student (Georgia College Personnel Association), 1996
- Who's Who Among American Colleges and Universities
- Outstanding Young Women of America
- Omicron Delta Kappa

ACADEMIC COURSEWORK

University of Georgia, Athens, GA

Student Development and Higher Education

- Seminar of the College Student
- College Student Affairs Seminar
- Environmental Assessment and Milieu Management
- Advance Theories of College Student Development
- Supervision
- Multicultural Issues
- College Student Administration (Capstone)
- Financial Aspects of Higher Education

Research and Evaluation

- Descriptive Statistics
- Applied Inferential Statistics
- Research Design in Education
- Educational Measurement Theory
- Multiple Regression
- Qualitative Research Methods
- Institutional Research
- Multivariate (MANOVA, Discriminate Analysis, Cluster Analysis, & Canonical Correlation)

- Confirmatory and Exploratory Factor Analysis

Psychology

- Advance Social Psychology
- Group Process and Structure

Counseling

- Interpersonal Relationships
- Individual Appraisal (Assessment)
- Advance Multicultural Counseling

Kent State University, Kent, OH

- The College Student and Student Services
- Theories and Methods of Organizational Development
- Organization and Administration
- Law and Higher Education
- Adult Learner
- History of Higher Education
- Research in Higher Education
- Career Development
- Introduction to Counseling

PROFESSIONAL GOALS

To continue to contribute to the field of Higher Education, Student Affairs and Counseling through practice, scholarly research and institutional service.

3. Mr. John A. Fuller, Jr, BA

ADDRESS: 797 Roslyn Avenue
Akron, Ohio 44320

PHONE 330-867-5122

e-MAIL: [jinimizi@AOL.com](mailto:jnimizi@AOL.com)

EDUCATION

Degree Bachelor of Arts, Sociology, University of Akron, 1980

EMPLOYMENT

Job Title	City Planner, Department of Planning / Urban Development, City-Akron, Cascade Plaza, 44308.
Responsibilities	Administered Community Development Block Grant / Emergency Shelter Grant Funded Contracts with various community-based service agencies and organizations.
Years Employed	1969-2005; retired September 1, 2005.

MILITARY SERVICE

US Army, 1966-1968
Rank Specialist 4 Administrative Clerk
Vietnam Veteran.

COMMUNITY ORGANIZATIONS

- Akron African United Front

- African American Cultural Association
- Board Member, Ida B. Wells Community Academy
- Stewart Africentric School, Council Of Elders
- African American Leadership Caucus
- American Friends Service Committee
- African Initiative, Institute of The Black World
- Mount Calvary Baptist Church Social Concerns Committee

INTERESTS

- Establishing African centered economic, political, social and cultural institutions in the African American community
-

4. Mrs. Mozella Marie Cottingham-Watts, MEd

964 Kingsbridge Court
Akron, Ohio 44313-8010

Phone: (330) 697-1708 Fax: (330)-867-5108
e-Mail: MMCW19@hotmail.com

EDUCATION:

- Superintendent Certification from Ashland University, 1992
- Administrative Certification from the University of Akron, 1983
- Masters of Education in Special Education/Learning Disabilities and Behavior Disorders from the University of Cincinnati, 1975
- Bachelor of Science in Elementary Education and Special Education / Developmentally Handicapped from Kent State University, 1973
- High School Diploma, Glenville High of Cleveland, 1969

PROFESSIONAL EXPERIENCE:

- Akron Public Schools, Coordinator of Special Education, High School Programs, 2002-2004
- Akron Perkins Technology Middle School, Principal, 2000 - 2002
- Akron City Schools, Discipline Hearing Officer for Special Education Students, 1997 - 2000
- Akron Hotchkiss Elementary School, Principal, 1991 - 1997
- Brunswick City Schools, Coordinator of Special Education Programs, 1990 - 1991
- Akron Perkins Middle School, Assistant Principal, 1985 - 1990

INSTRUCTIONAL EXPERIENCES HAVE INCLUDED:

- Walsh University, 1994 - 1998
- Ashland University, 1991 - Present
- Akron Public Schools, 1979 - 1985
- Baltimore City Schools, 1975 - 1979
- Cleveland Municipal Schools, 1973 - 1974

PROFESSIONAL AFFILIATIONS:

- Buckeye Association of School Administrators
- National Association of Secondary Principals
- Ohio Association for Supervision and Curriculum Development
- Phi Delta Kappa (Cuyahoga Valley Chapter)
- Cleveland Scholarship Programs Alumni Advisory Council

CERTIFICATIONS / LICENSES:

Administrative:

- Permanent Supervisor
- Permanent Principal, Elementary
- Pupil Personnel
- Superintendent

Teaching:

- Education of the Handicapped (K – 12)
- Specific Learning Disabled (K – 12)
- Severe Behavioral Handicapped (K – 12)
- Developmentally Handicapped (K – 12)

PROFESSIONAL WORKSHOPS:

- Quality, Productivity and Competitive Position (Deming: Total Quality Management in Education), 1991
- Essential Elements In Effective Instruction (Clinical Supervision), 1991 - 1997
- Cooperative Learning, 1992
- Seminar in Gangs and Drugs, 1992
- Summer Leadership Institute, 1992
- Competency Based Education (Site Facilitator), 1995
- Team Building - Group Processing Strategies, 1996
- Building Leadership Teams, 1997
- IDEA Reauthorization: The Rules & Regulations, 1997
- Character Counts! 1998
- Project Care: Safe Schools, 1998
- Continuous Improvement Planning, 2000
- Data Analysis For Schoolwide Improvement, 2002
- Legal Updates for Special Education, Ongoing

STATE GRANT:

- Effective Schools Process Grant, FY '93, FY '94-95

HONORS / AWARDS:

- Martha Holden Jennings Scholar, 1981 - 1982
- Outstanding Unit I Assistant Principal Award, 1987 - 1988
- Family and Schools Together (Akron Family Services Partnership)
- Site Certification Award, January 12, 1996

REFERENCES:

Dr. Connie Hathorn, Ph.D.
Executive Director, Human Resources
Akron Public Schools
70 North Broadway
Akron, Ohio 44308
1-330-761-1661

Dr. Sylvester Small
Superintendent
Akron Public Schools
70 North Broadway
Akron, Ohio 44308
1-330-761-1661

Ms. Ellen McWilliams
Director, Special Education
Akron Public Schools
65 Steiner Avenue
Akron, Ohio 44301
1-330-761-3145

Mrs. Connie Williams
Coordinator, Special Education
Akron Public Schools
65 Steiner Avenue
Akron, Ohio 44301
1-330-761-3152

Copies of Certificates and Licenses are available in the Ida B. Wells Community Academy Board of Governors Record Book.

5. Mrs. Angela M. Neeley, MBA

581 Walter Street
Kent, Ohio 44240-2731
Home: 330.922.3508

EDUCATION

Master of Business Administration, August 1999
Kent State University, Kent, Ohio
Concentration in Marketing

Bachelor of Arts, August 1995
Kent State University, Kent, Ohio
Major: Sociology

WORK EXPERIENCE

Business Manager / Treasurer, The Ida B. Wells Community Academy, Inc. 1999 to Present
670 Wooster Avenue, Akron, Ohio

- Prepares and performs all fiscal matters including budget management and planning;
- Prepares budget spreadsheets, profit and loss statements and monthly expenditure reports for the Academy and the corporation's Board of Governors
- Keeps accurate account of all collected funds from food service receipts and prepares records and documentation for reimbursements for expenditures
- Works closely with the Board's chair and the Academy's superintendent; keeps superintendent apprised of the activities of all staff and program concerns as they relate to the Academy's contractual responsibilities and performance
- Performs personnel management functions as the superintendent's principle designee when it comes to hiring, interviewing and establishing hourly or annual salaries for prospective and continuing employees
- Supervises all staff members assigned to her office and delegate to these individuals those duties and responsibilities essential to the conduct and administration of her office
- Interacts with all faculty, staff and administrators in the preparation of extramural grants and contract proposals
- Works with staff and faculty on their purchase requisitions of office furniture and office supplies and educational materials and supplies, etc.

Marketing Coordinator, Kent State Student Credit Union 1998-1999
Kent: State University, Kent, Ohio

- Marketing Research/Industry Analysis of local banking institutions
- Plan and; execute marketing projects
- Create marketing surveys targeting potential markets
- Promote, Promote. credit awareness throughout the campus

Graduate Assistantship, Center of Pan-African Culture 1996-1999
Kent State University, Kent, Ohio

- Prepare and present research to the Director of the Center
- Proctor exams for absent professors
- Schedule events taking place within the Center
- Manage tasks and perform administrative and public relations activities

Independent Study, Goodyear Classroom (Fall 1998).

Kent State University, Kent, Ohio

- Assisted Liquid Crystal Professor with marketing research, and industry analysis
- Developed a business plan for a start-up company
- Arranged networking luncheons with marketing specialist

Internship, Cleveland CAVS / Rockers (Summer 1990

Marketing Dept., CAVS Gund Arena Company, Cleveland, Ohio

- Assisted in the organization and implementation of events and activities
- Performed CAVS / Rockers research pinpointing the wants and needs of the fans
- Prepared media announcements for some games
- Carried out marketing and promotional projects assigned to me

Volunteer, KSU Marketing and Promotions Dept. 1996-1997

Kent State University, Kent, Ohio

- Promoted intercollegiate sporting events on campus and throughout the community
- Brainstormed with group to generate new promotional ideas

SKILLS

- Proficient in Microsoft Excel, Word 7.0; Powerpoint; WordPerfect 9.0
- Execustat (statistical software), MARKSTRAT (marketing simulation),
- Windows 95, Working knowledge of the Internet, Effective oral and written abilities

LEADERSHIP

Chairperson, Black Graduate Students Association 1997-1998

Kent State University, Kent, Ohio

- Planned events and programs that encouraged Black Graduate students to become involved in community and campus-wide activities. Oversaw the different committees within the organization

Professional Development Committee 1996-1997

Graduate Management Association, Kent State University, Kent, Ohio

- Made arrangements for speakers to come to the university and speak with MBA students about different career choices, and how to prepare for them.

Peer Assistant / Mentor 1991-1992

Kent State University, Kent, Ohio

Assisted incoming freshmen with various concerns during their first year experience.

HONORS

- Alpha Mu Alpha induction, American Marketing Association Honorary Society 1999
- South End Association Community Award for Service 1998
- Ebony Achievement Award for Service 1995
- WEB Dubois Service Award 1995
- Progressive Education Community School Teaching Award 1991, 1994
- Ebony Academic Achievement Award 1991

ACTIVITIES

- Symphony Band
- Softball / Basketball Intramurals
- Upward Bound Mentor .African Community Theatre

- Gymnastics Club Gospel Choir

REFERENCES Available upon request.

6. Dr. Bridgie Alexis Ford, PhD

ADDRESS Department of Curricular and Instructional Studies, The University of Akron, Akron, Ohio 44325-4205
 Office: 330.972.6734
 FAX: 330.972.5292
 e-Mail: alexis2@uakron.edu

EDUCATION

- Ph.D., 1983 Purdue University, Lafayette, Indiana, Area: Special Education
- M.S., 1976 Eastern Illinois University, Charleston, Illinois, Area: Speech Pathology
- B.S., 1975 Eastern Illinois University, Area: Speech Pathology and Audiology

PROFESSIONAL EXPERIENCE

- Fall, 1987-present: The University of Akron Rank: Full Professor

Current Responsibilities: (a) teaching Master's and Undergraduate level special education courses (b) supervising student teachers; (c) serving on Master's and Doctoral level defense committees (d) performing research and publishing.

Past Responsibilities: (a) Special Education Coordinator – 1999 – 2001 (Coordinated the undergraduate and Master's level graduate Special Education programs; hired and mentored part-time faculty, (b) department's liaison for gifted education with local school districts, parent groups, and other colleges in the region from, and (c) coordinated university sponsored educational services with community-based programs.

- Fall 1983-87: Assistant Professor and Director of the Special Education Program, Lambuth University, Jackson, Tennessee

Responsibilities: (a) monitored special education curricula; (b) taught special education courses (e.g., M.R., E.D., S.L.D., Gifted); (c) supervised student teaching; (d) advised special education and elementary education majors; (e) served as liaison to local school districts and other colleges in the region; and (f) consulted with the State Department of Education and the local community.

- 1981-1983: Graduate Administrative Assistant to Vice Provost and Associate Professor of History, Purdue University

Responsibilities: (a) prepared reports; (b) conducted research; (c) attended meetings; (d) proctored history examinations; and (e) served as a member of the Executive Planning Committee for an NEH sponsored project: BLACK WOMEN IN THE MIDWEST.

- Fall, 1982: University Supervisor of Student Teachers, Special Education Department, Purdue University

Responsibilities: Supervised the student teaching experience of undergraduate students. Experiences were performed in special education classrooms for pupils classified as Educable Mentally Retarded and Learning Disabled.

- 1979-1981: Graduate Research Assistant, Africana Studies and Research Center, Purdue University

Responsibilities: (a) conducted formal and informal interviews with members of the Black churches in Lafayette as part of a two-year Lilly Grant Project; (b) chaired sessions at the First National Conference on Black Women sponsored by Africana Studies and Research Center; (c) served as a reporter and writer for the Department's newsletter, NOMMO; and (d) served as the official hostess for guest lecturers.

- 1976-1978: Speech and Language Clinician, Chicago Board of Education, Chicago, Illinois

Responsibilities: Provided speech and language services for students (K-12) and conducted in-services for teachers and parents concerning speech and language services.

PUBLICATIONS

- Ford, B. A. (In Press). A Training Model for Culturally Responsive School-Community Partnerships. Teacher Education and Special Education.
- Ford, B.A. (In press). Culturally Responsive School-Community Partnerships: Strategic Component in Maximizing Educational Outcomes. In F.E. Obiakor (Ed.), Teaching Multicultural Learners with Exceptionalities. Merrill Publishing Co.
- Obiakor, F. & Ford, B. A. (2002). Creating Successful Learning Environments for African American Youth with Disabilities. Corwin Publishing Company.
- Ford, B.A. & Obiakor, F. E. (2002). Educational accountability and reform: Implications for African American with Exceptionalities. Multiple Voices for Ethnically Diverse Exceptional Learners 5 (5), 83-95.
- Ford, B. A. Editor, (1993-2001). Multiple Voices for Ethnically Diverse Exceptional Learners. The refereed publication of The Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners.
- Ford, B. A. & Clark, S. (2001). Collaborative-based leadership: Essential for administrating quality special education services. In T. Stephens, R. weaver, M. Landers & E. Joseph (eds.). A Practical Guide for Educational Administrators Who Have a Responsibility for Administering Special Education Programs. State Superintendent Task Force for Special Education/School of Education, University of Dayton, Ohio.
- Ford, B. A. & Reynolds, C. (2001). Connecting with multicultural community resources: New approach for multicultural youth with mild disabilities. In C. Utley & F. Obiakor (eds.). Special Education, Multicultural Education, and School Reform: Components of a Quality Education for Students with Mild Disabilities. Charles C. Thomas
- Ford, B. A. & Bessent, H. B. (2000). Reconceptualization of the learning disabilities paradigm: Multicultural imperatives. In L. Denti (ed.). New Ways of Looking at Learning Disabilities: Connection to Classroom Practices. Love Publishing Co.
- Ford, B. A. (1999). Productive school and community partnerships: Essentials to improve educational outcome for African-American learners. In A. Freeman, H. B. Byrd, & C. Morrison (eds.). Enfranchising Urban Learners for the 21st Century. Keaney Nebraska: Morris Publishing Co.
- Ford, B. A. (ed). (1998). Compendium of Writings: Effective Practices for Culturally and Linguistically Diverse Exceptional Learners. Division for Culturally and Linguistically Diverse Exceptional Learners / Council for Exceptional Children. Reston, VA.
- Obiakor, F. E., & Ford, B. A. (1998). Expressing diverse, minority scholar voices. In B. Algozzine, F.E. Obiakor & J. Boston (eds.). Publish and Flourish: A Guide for Writing in Education. Reston, VA: Council for Exception Children.
- Ford, B. A. (1997). Epilogue. In Obiakor, F., Mehling, T., & Schwenn, J. (Eds.), Disruptions, disasters, and deaths: Crises in the schools and effective interventions. Reston, VA: Council for Exceptional Children.
- Obiakor, F., & Ford, B.A. (1995). Restructuring and reforming: Rat race for excellence or failure? Reston, Virginia: ERIC Clearinghouse on Disabilities and Gifted Education.
- Ford, B. A., Obiakor, F., & Patton, J. (Eds.). (1995). Effective education of African American exceptional learners: New perspectives. Austin, TX: Pro Ed.
- Ford, B. A. (1995). African-American community involvement processes and special education: Essential networks for quality programs for African-American youth. In B. Ford, F. Obiakor, & J. Patton (Eds.), Effective education of African-American exceptional learners: New perspectives. Austin, TX: PRO-ED.
- Obiakor, F., Algozzine, B., & Ford, B. A. (1994). African-American exceptional students and the regular education initiative. Addressing Cultural and Linguistic Diversity in Special Education: Issues and Trends, 1-9.
- Obiakor, F. E., Algozzine, B., & Ford, B. A. (1993). Urban education: The general education initiative and service delivery to African-American students. Urban Education, 28(3), 313-327.
- Ford, B. A. (1992). Multicultural education training for special educators working with African-American youth. Special issue. Exceptional Children, 59(2), 107-114.
- Obiakor, F., Patton, J., & Ford, B. A. (Eds.). (1992). Educating African-American learners. Special issue. Exceptional Children, 59(2).

- Ford, B. A., & Jones, C. (1992). Development of a class ethnic feelings book by students with developmental handicaps. A teacher activity in W. Heward, M. Orlansky (Eds.), *Exceptional Children* (4th ed.). Columbus, OH: Charles E. Merrill.
- Ford, B. A., & Flowers, M. A. (1992). Comprehensive programming for pregnant adolescents. A research publication for the State of Ohio (for dissemination to state and local social service agencies).
- Ford, B. A., Lockwood, R., Sparks, S., & Allen, A. (1991). *Culture: Differences? Diversity!* A pre-service/in-service training videotape and manual developed for the Ohio Department of Education, Division of Special Education. Columbus, OH.
- McLittle-Marino, D., & Ford, B. A. (1991, November). A community collaboration program. *Journal of the American Public Health Association*, 268.
- McLittle-Marino, D., & Ford, B. A. (1991, October). Project well-being. *American School Health Association*, 31.
- Lockwood, R., Ford, B. A., Sparks, S., & Allen, A. (1991). Cultural literacy: Diversity and differences. In Project Support. A section in a fastback book published by the Ohio State Department of Education.
- Sparks, S., Ford, B. A., Lockwood, R., & Allen, A. (1991). Cultural diversity in Ohio: Critical issues and implications for special education service. *Case In-Point*.
- Ford, B. A., & Jones, C. (1990). Development of a class ethnic feelings book by students with developmental handicaps. *Teaching Exceptional Children*, 22(4), 36-39.
- Crutcher, B., Ford, B. A., & Comeaux, C. (1985, November). Common expectations for field experiences for pre-service teachers. A position paper included in a publication by the Tennessee Association of Colleges for Teacher Education, Nashville, Tennessee.
- Ford, B. A. (1985-87). Educational staff writer for *Community Focus* news—paper, Jackson, Tennessee.
- Hine, D. C., Bidelman, P. K., & Ford, B. A. (1984). The invisible woman. *History News*, 39(2), 6-11.

GRANTS AND RESEARCH PROJECTS

- Ford, B. A. & Chapple, J. (2001). Perceptions of administrators in Ohio and the delivery of special education services from a multicultural context. A collaborative mail survey.
- Ford, B.A., Gillins, S., Welch, C., & Agble, P. (2002). Examining district-wide pre-referral/intervention practices. A collaborative research project funded by Akron Public Schools and Elementary and Middle Schools Technical Assistance Center.
- Lockwood, R., Ford, B. A., & Sparks, S. (1992-1994). National and state evaluation of *Cultural Differences? Diversity!* A teacher in-service training program. Research project funded by the Ohio State Department of Education--Division of Special Education.
- Ford, B. A. (1991). Special education administrators: Perceptions about multicultural in-service training. Research project funded by the Ohio Department of Education--Division of Special Education.
- Ford, B. A., & McLittle-Marino, D. (1990). Project well-being: Community based activities to prevent adolescent pregnancies and to promotional educational motivation among African American youth. A research project funded by the Ohio Board of Regents--Urban Research.
- Ford, B. A. & Flowers, M. A. (1989). An evaluation of a comprehensive adolescent pregnancy program: The Teenage Parent Center of Akron, Ohio. A research project funded by the Ohio Board of Regents--Urban University Program.

PRESENTATIONS AND WORKSHOPS

- Ford, B. A. (2004). Culturally responsive school-community Partnership: maximizing educational outcomes for African American students. Ohio Alliance of Black School Educators Annual Conference, Akron, Ohio, May 1, 2004.
- Ford, B. A. (2004). 50th years after the Brown Decision: Promises and realities. Presentation at the University of Akron, School of Law, Symposium, 50th Anniversary of Brown v. Board of Education, April 2004.
- Ford, B.A., Broadway, F., Li, H. Queener, J., & Wallace, J. (2003). Multicultural Praxis in teacher education: Promise and predicament. American Council on American. Atlanta, GA., October 24, 2003.
- Ford, B.A., Gillins, S., & Agble, P. (2003). Effective district-wide pre-referral/intervention practices: An essential for impacting disproportionate representation. Presentation at the Special Education Regional Resource Center Disproportionality Conference, Atlanta, GA., April, 2003.
- Ford, B. A. & Chapple, J.W. (2002). Delivering quality Special Education Services to culturally diverse exceptional students: Considerations for administrators. Presentation at the annual conference Council for Administrators of Special Education, Pittsburgh, PA, November, 14, 2002.

- Ford, B. A. (2002). Reaction paper to the National Academy of Science Report (Minority Students in Special Education). Presentation at the OSEP Leadership and Research Project Directors' conference, Arlington, VA., July 11, 2002.
- Ford, B.A. (2002). Effective models for school-community collaborations with culturally diverse communities. Online Chat sponsored by Elementary and Middle Schools Technical Assistance Center (EMSTAC), March, 2002.
- Ford, B. A. (2001). Connecting with Significant Community Resources: Assets for informing instruction for CLD learners. Presentation at the 4th annual conference of the Maryland Department of Education, Baltimore, MD.
- Ford, B. A. (Workshop Leader), (October, 2000). Writing for publication. A three hour workshop presented at the Council for Exceptional Children Symposium, Albuquerque, N.M.
- Ford, B. A. (April, 2000). Multiple Voices: Strategies for writing for publication. A Poster session presented at the World Congress Special Education Convention. Vancouver, British Columbia, Canada.
- Trent, S. C., Artiles, A., Obiakor, F., & Ford, B.A. (April, 2000). Critical factors in curriculum and instruction for minority youth with disabilities. Vancouver, British Columbia, Canada.
- Ford, B.A., & Trent, S.C. (Co-Strand Leaders). (1999, April). Multicultural education models for tomorrow's inclusive environments: implications for research, school, and community practices. A Topical Strand presented at the National Association of the Council for Exceptional Children Convention, Charlotte, North Carolina.
- Ford, B. & Hildreth, B. (November, 1998). Optimum high school transition programming for african-american students with learning disabilities. A paper presented at the Council for Exceptional Children Symposium on Culturally and Linguistically Diverse Exceptional Learners, Washington, DC.
- Ford, B. A., Byrd, H. B. & Misaka, J. (1997, April). Contributions of culturally and linguistically diverse ethnic groups to changing paradigms in special education. A paper presented at the annual Council for Exceptional Children Convention, Salt Lake City Utah.
- Ford, B. A. (1997, March). Effective special education service delivery: Multicultural essentials. A workshop presented to The Ohio Council for Administrators of Special Educators at the Leadership Conference, Columbus, Ohio.
- Ford, B. A. (1997, January) Establishing authentic school/community collaborations in culturally diverse communities. A presentation at The Council for Exceptional Children Multicultural Symposium, New Orleans, LA.
- Ford, B. A. (1996, April). Principles for establishing and maintaining authentic "school-community" networks within the African American community. A presentation at the annual Council for Exceptional Children Convention, Orlando, Florida.
- Ford, B. A. (1995, March). Connecting with significant community resources. A workshop/in-service training program presented to the Akron Public School HeadStart Staff, Akron, Ohio.
- Ford, B. A. (1995, November). Teaching multicultural exceptional learners with a smile! A presentation at the Illinois Council for Exceptional Children annual Convention, Arlington Heights, Illinois.
- Ford, B. A. (1995, November). Putting joy back into teaching and learning. A workshop/in-service training program conducted at the Nancy B. Jefferson Alternative School, Chicago Public School System, Chicago, IL.
- Ford, B. A. (1995, November). Teaching multicultural exceptional learners with a smile! A Strand presented at the Illinois Council For Exceptional Children Annual Convention. Arlington Heights, Illinois.
- Ford, B. A. (1995, July). Human relations framework for collaboration . An in-service program conducted for Project Prepare-The Early Childhood Special Education Leadership Institute. Cleveland, Ohio.
- Ford, B. A., & Obiakor, F. E. (Co-Strand Leaders). (1995, April). 25 years later: Where are we in educating African-American exceptional youth. A Topical Strand presented at the National Association of the Council for Exceptional Children Convention, Indianapolis, IN.
- Ford, B. A. (1994, November). Preparing school personnel to establish productive school community networks. A two day workshop presented at the Council for Exceptional Children Multicultural Symposium sponsored by the Division for Culturally and Linguistically Diverse Exceptional Learners. San Diego, CA.
- Ford, B. A. (1994, April). Educating African-American exceptional learners: Collaboration and consultation with African-American parents and community. A paper presented at the National Association of the Council for Exceptional Children Convention, Denver, Colorado.
- Ford, B. A., Lockwood, R., & Sparks, S. (1993, July). Part II - Multicultural education: An interdisciplinary approach to the training of trainers workshop. A two-day workshop conducted for regular and special education personnel, social agencies and other organizations working with youth with disabilities (and families). Columbus, Ohio.

- Ford, B. A. (1993). The role of the special educator in community initiated programming for African-American youth. A paper presented at the National Association of the Council for Exceptional Children Convention, San Antonio, Texas.
- Ford, B. A. (1992, November). Effective educational services for African-American exceptional- learners. A paper presented as part of a panel discussion at the Council for Exceptional Children Topical Conference on Culturally and Linguistically Diverse Exceptional Children Conference, Minneapolis, Minnesota.
- Lockwood, R., & Ford, B. A. (1992, November). Analysis/summary of the 1991 Culture: Differences? Diversity! project. A paper presented at the 1992 Council for Exceptional Children Topical Conference on Culturally and Linguistically Diverse Exceptional Children, Minneapolis, Minnesota.
- Ford, B. A. (1992, October). How children learn: A workshop on learning styles. An in-service training program conducted for educators and administrators, at the Hudson School District, Hudson, Ohio.
- Ford, B. A., Lockwood, R., Sparks, S. (1992, June). A multicultural perspective: A training of trainers workshop. A two-day workshop conducted for regular and special education administrators from the states of Ohio and Michigan, Central Ohio Regional Resource Center, Columbus, Ohio.
- Ford, B. A. (1992). Effective integration of African-American learners with disabilities in community educational programs. A paper presented as part of a STRAND, "Educating African-American Special Students: What is and What is Not," at the 1992 National Association of the Council for Exceptional Children Conference, Baltimore, Maryland.
- Lockwood, R., Ford, B. A., Sparks, S., & Allen, A. (1992). Culture differences? Diversity! A leadership workshop sponsored by the Executive Committee of the Council for Exceptional Children at the 1992 National CEC Conference, Baltimore, Maryland.
- Ford, B. A. (1991, November). Project Well-Being: Community based activities to enhance educational motivation and positive decision-making. A paper presented at the CEC Topical Conference on At-Risk Children and Youth, New Orleans, Louisiana.
- Ford, B. A., Lockwood, R., Sparks, S., & Allen, A. (1991). A multicultural in-service/pre-service packet for special educators. A workshop presented at the National Association of the Council for Exceptional Children Conference, Atlanta, Georgia.
- Lockwood, R., Ford, B. A., Sparks, S., & Allen, A. (1991). Promoting ethnic/ multicultural programs: Best practices. A leadership workshop sponsored by the Council for Exceptional Children at the National/International Convention in Atlanta, Georgia.
- Ford, B. A. (1990). Cultural diversity in Ohio. A paper presented at the 68th Annual Meeting of the National Association of the Council for Exceptional Children Conference, Toronto, Canada.
- Ford, B. A. (1990). Communicating effectively with culturally and linguistically diverse parents. Chaired session and led discussion at the annual conference of the Ohio Federation Council for Exceptional Children, Cleveland, Ohio.
- Ford, B. A. (1989). The effectiveness of special educational services for African-American students in Ohio. A paper presented at the Ohio Federation Council for Exceptional Children, Dayton, Ohio.
- Ford, B. A. (1989). Promoting involvement of African-American parents within the school system. A workshop presented at a community-based program sponsored by Hills Temple Church, Akron, Ohio.
- Ford, B. A. (1988). Planning a functional IEP for black moderately developmentally handicapped students. A paper presented at the Ohio Federation of the Council for Exceptional Children Conference, Toledo, Ohio.
- Ford, B. A. (1988). Minority issues: A progress report on African-American students in Ohio. A paper presented as part of a panel discussion at the Ohio Federation of the Council for Exceptional Children Conference, Toledo, Ohio.
- Ford, B. A. (1987). Developing a multicultural orientation to parental interactions and individualized programming. A workshop presented to personnel (teachers and administrators-) at the Children's Developmental Center, Jackson, Tennessee.
- Ford, B. A. & Belew, B. (1986). Cultural information needed in the development of a functional curriculum for black moderately handicapped students. A paper presented at the Council for Exceptional Children Symposia on Ethnic and Multicultural Concerns, Dallas, Texas.
- Ford, B. A. (1985). Cultural diversity and educational programming. A paper presented at the Lambuth University Faculty and Community Forum, Jackson, Tennessee.
- Ford, B. A. (1985). Cultural considerations to enhance educational programming. A two-day workshop for special education and regular education teachers in the local education systems, Jackson, Tennessee.
- Ford, B. A. (1985). Member of a faculty team presenting a workshop on grantsmanship, Lambuth University.

- Ford, B. A. (1984). Culture and classroom behavior. A paper presented at the Twelfth Plains International Reading Association Regional Conference, St. Louis, Missouri.
- Ford, B. A. (1984). Culturally influenced behavior: Implications for teachers. A paper presented at the Tenth Southeastern International Reading Association Regional Conference, Lexington, Kentucky.
- Ford, B. A. (1984). The use of black folklore in language arts. A workshop presented at the Second Annual Workshop on Reading and Language Arts, Lambuth College, Jackson, Tennessee.
- Gay, G., & Ford, B. A. (1982). Cultural sensitivities essential for qualitative special education. A paper presented at the Seventh Annual Blumberg Conference, Indiana State University.

OTHER EDUCATIONAL AND COMMUNITY RELATED ACTIVITIES

- Executive Committee Member of the International Council For Exceptional Children (CEC) (1995-1998)
- Field Reader Roster for Office of Special Education and Rehabilitative Services, United States Department of Education, Washington, DC. (1991-present)
- Ohio Public School Collaborative Networks: Akron Public Schools, Bedford School District, Cloverleaf School District, and Akron/HeadStart Programs. National Council for Exceptional Children (CEC) Subcommittee on Knowledge and Skills (1992-94).
- Consortium member of the Ounce of Prevention Services, Inc., Akron, Ohio (1992-1994). Responsibilities include planning and conducting teen retreats, developing manuals delineating services and programming appropriate for teens at-risk for pregnancy and school drop-out.
- Keynote speaker at the 1991 National Council of Negro Women, Akron Chapter, Annual Awards Banquet, Akron, Ohio.
- Expert witness concerning four-tier diploma system (February, 1991, State Senate).
- Presentation requested by Family Services of Akron, Ohio, concerning the results of the Teenage Parent Center of Akron research project funded by The Ohio Board of Regents (1990).
- Panel member: Grant proposals submitted to the Ohio Department of Health, Division of Maternal and Child Health, Early Intervention Unit (1989-1990), services for minority populations.
- Member of the Executive Committee of the Ohio Federation of the Council for Exceptional Children
- Member of the Ohio Federation of the Council for Exceptional Children, Ethnic/ Multicultural Concerns Committee
- State Advisor to the Ohio Association of the Student Council for Exceptional Children (1990-91)
- Faculty Advisor to the Student Council for Exceptional Children, University of Akron Chapter (1988-present)
- Board of Trustees, Big Brothers and Sisters of Greater Akron, Inc. (1989-92)
- University of Akron representative on the Inter-University Council - Gifted/Talented Committee
- University of Akron, College of Education, Curriculum Writing Committee for Project 21 program
- Member of Content-Determination Panel for the Content Mastery Examinations for Educators in Special Education
- Youth Motivation Task Force, Akron Public School System/private industry program
- Member of North Central Association Team, Cloverleaf Senior High School, March 7-9, 1988.
- Ford, B. (1984). Member of the Tennessee Evaluation Team for the National Teacher's Examination; Specialty Area of Mental Retardation.
- Ford, B. (1984). Member of the Tennessee Evaluation Team for the Pre-professional skills Test for Pre-service Teachers.
- Member, Learning Disabilities Project Committee, Lambuth University Jackson, Tennessee.
- Board of Directors, Wo/Men Rape and Assistance Program, Jackson, Tennessee (1985-87)
- Chair, Teenage Pregnancy Workshop, Jackson, Tennessee (1986), sponsored by Alpha Kappa Alpha Sorority, Inc.

PROFESSIONAL CERTIFICATES

- Ohio Special Education Administrator Certificate
- Ohio Teaching Certification: Speech and Language Impaired
- Illinois Director of Special Education License
- Illinois Teaching Certificate, Mental Retardation
- Certificate of Clinical Competence in Speech Pathology
- Chicago Board of Education Teaching Certificate
- Illinois Teaching Certificate, Special Area (K-12)
- PathWise Level I Training

PROFESSIONAL MEMBERSHIPS

- Executive Committee Member of the International Council For Exceptional Children (CEC) (1995-1998)
- Division for Learning Disabilities (CEC)
- Teacher Education Division (CEC)
- Executive Committee Member of the Division for Culturally and Linguistically Diverse Learners (DDEL-CEC)
- National Black Caucus of Special Educators (CEC)
- Ohio Federation of the Council for Exceptional Children
- Ethnic/Multicultural Concerns Committee
- Phi Delta Kappa, (past membership)

HONORS / AWARDS

- 2004 Akron Black Women's Leadership Caucus
- 1998 Award from CEC/DDEL for Congressional lobbying efforts to seek broad based support for investigating issues related to disproportionate representation—(CEC/DDEL)
- 1994 University of Akron, College of Education Award for Excellence in Teaching.
- 1994 University of Akron, Office of Minority Student Retention recognition for service award.
- National Black Caucus of Special Educators of the CEC (1995 & 1994). Special recognition for professional contributions relative to African-American youth at national level.
- Ohio Board of Regents (1992). Recognition for cultural diversity workshop conducted for school personnel in the State of Ohio and Michigan.
- The 1991 Black Cultural Faculty Award recipient. Sponsored by The University of Akron, Black Cultural Center.
- Susan Gorin Certificate of Appreciation Award for contributions as a State and Faculty Advisor. (1991).
- Sponsored by International Student Council for Exceptional Children
- Alpha Kappa Alpha Sorority, Inc. for work with youth, Jackson, Tennessee.
- Purdue Doctorate Fellowship. (1979). Awarded by Purdue University, Lafayette, Indiana.