



KING'S
SCHOOL

To Whom It May Concern:
Re Richard Lloyd

I have known Richard Lloyd for the past four years and had the privilege of employing him when I was Headmaster at Southwell School. I was not disappointed with my decision to employ him and am pleased to write this reference.

I believe Mr Lloyd to be an outstanding teacher who works extremely hard as any parent at Southwell School could not have failed to notice. He continually questioned and looked to expand his programmes. He has a real ability to communicate with all groups and bring to the profession a standard of professional conduct and morality which I believe qualifies him as an ideal role model for his charges.

Richard has the ability to win the co-operation of his students so that they achieve to their highest level. He has made the most of his abilities and the breadth of his knowledge, sporting, cultural and professional experiences can be gleaned from his curriculum vitae. It should be mentioned that Richard cannot only lead, but can be an effective team member.

Richard is well respected by the children in his care and parents would constantly request for their child to be in his class. Mr Lloyd is a good thinker. He would make comments which often made staff members stop and reflect in a positive way.

His commitment and loyalty to his students, the parents, the staff and to me personally was unstinting. He was a highly valued member of the staff who contributed a great deal to Southwell School.

Having been a principal at three schools over the past 14 years I am confident in supporting Richard in the education profession. He has excellent leadership skills.

Should Richard wish to teach in Auckland I would not hesitate to find a position in the senior management team for him – such is my confidence in his ability. This being said, I believe he is ready for principalship and would encourage any board to look closely at his application.

Please do not hesitate to ring me for confirmation of this reference.

A C Sissons
HEADMASTER

Member of



INDEPENDENT SCHOOLS
OF NEW ZEALAND

FROM THE HEADMASTER

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